





## Wild, Scenic and Beyond! – Draft Program – September 28, 2018 – Note – this program is subject to change

We are excited to partner with American Trails to offer learning credits to attendees for some sessions. Learning credits are available for a small additional fee when you register. American Trails is an approved provider for the American Planning Association (APA) and can offer Certification Maintenance (CM) credits, as well as an LA CES approved provider for the American Society of Landscape Architects (ASLA). Sessions are also eligible for CEU equivalency petition for park professionals with the National Recreation and Park Association (NRPA). Attendees must fill out an evaluation survey after each session they attend and have their learning credits form initialed by a room host to receive these credits. A certificate will be mailed to attendees requesting learning credits within 21 days following the conference. Learning credits are listed in red at the end of the sessions to which they apply. Note that the APA – AICP CM credits for the Transportation Projects in Wild and Scenic Rivers sessions are provided directly by the American Planning Association.

Monday –	October 22, 2018
7:30 am-	Registration Open – Heritage Pre-function area
8:00pm	
8:00 am-	River Training Center Instructor Workshop- Cedar Room
noon	
9:00 am-	Authority of the Resource – Effective Communication of Leave No Trace –Ben Lawhon, Education Director, Leave No Trace Center for Outdoor Ethics – Pine/Spruce Rooms - Learning credits: APA-AICP – 3.0 CM; ASLA-
noon	LA CES 3.0 PDH, NRPA CEU Equivalency Petition 0.4 CEU
1:00 pm	Symposium Welcome – Heritage Ballroom DCA
1:30-	Plenary-Heritage Ballroom DCA – Welcome, Stories about the passage of the Act and its path going forward: Colter Pence – US Forest Service; Fred Madison – Lower Wisconsin State Riverway Board; Thomas O'Keefe
3:00 pm	– American Whitewater; Moderator: Scott Bosse– American Rivers
	Wild & Scenic Rivers Anniversary Successes – Lisa Ronald
3:00-	Break – Silent Auction Opens – Discovery Ballroom
3:30 pm	
3:30-	Plenary – Heritage Ballroom DCA – "Why I do this." – Ashley Nicole Lewis –Quinault Nation angling guide, college student; Dakota Goodman – Raft guide, activist, law student; Joe Whitworth – President, Freshwater
5:00 pm	Trust
5:00-	Break – Discovery Ballroom
6:00 pm	
6:00 -	Opening Reception with Exhibitors, Poster Presentations and River Studies and Leadership Student / Faculty Mixer – joint event with the National Trails Conference
9:00 pm	
	Discovery Ballroom

Posters – Discovery Ballroom

Spatial and temporal distribution of larval clupeid fishes in a tidal freshwater system – Philip Anderson

Grand Canyon Semester: Youth access to a rugged and inverted landscape - Mathieu Brown, Kirstin Heins

Minimizing user impact on wetland areas along stream systems – Lisa Byers

Is dilution really the solution to pollution? A look into LNT practices on a wild & scenic river – Christian DelliVeneri

Restoration with Nooksack Salmon Enhancement Association – Sean Gilluly

BLM Northwest Wild and Scenic River Program – Aaron Curtis

Engaging Nez Perce youth in conservation and public land management – Dave Johnson, Naki Williamson

History of the 3 forks of the Flathead Wild and Scenic River – Colter Pence

Cooperative Management of the 3 forks of the Flathead Wild and Scenic River – Colter Pence

Find Your Wild – Marie Rasmussen, Lexie Olsen, Monica Zimmerman, Danielle Winterholler

Connecting kids to rivers and research: Communicating science through summer programs – Katherine Schmidt

Crowding ratings and capacities: Where does your river fit? Dan Shelby, Bo Shelby, Doug Whittaker

Flows and aesthetics – A guide to methods and issues - Dan Shelby, Bo Shelby, Doug Whittaker

Using nonmarket valuation to inform watershed restoration as a holistic approach to river management – Adrienne Soder

Using river rock pool communities for collaborative course-based research experiences in biodiversity and spatial ecology – James Vonesh, Thomas Franco, Cooper Sallade

Wild and Scenic River Planning Mt. Baker-Snoqualmie National Forest – Andrew Graminski

Tuesday M	Tuesday Morning, October 23, 2018 (Sessions in italics and highlighted in gold signify Training developed in concert with RMS)								
Time,	Wild and Scenic Rivers Training/Education/People		Recreation, inventory, monitoring and	Partnerships across the	Biological and physical	Transportation projects			
Tracks,	Alder Room	Cedar Room	management	globe	resources	and Wild & Scenic Rivers			
Location			Heritage A Room	Pine/Spruce Room	Birch Room	Discovery Ballroom			
7:30 am-	Registration Open; exhibits & silent auction open								
5:00 pm									
8:00-	Introduction to Wild & Scenic	Footprints on the James: Using	<u>Monitoring river values – What you need to</u>	Wild & Scenic River lessons	Riparian Restoration: Ecological	<u>Transportation Projects</u>			
9:30 am	<u>Rivers -</u> Christina Boston and	experiential education to learn	know to design a river monitoring program and	for applications abroad –	restoration + recreation	and Wild & Scenic Rivers 1:			
	Thomas O'Keefe	about the human and natural	<u>collaborative ways to accomplish the work</u> -Cathi	Denielle Perry, Alan	habitat? – Recreation habitat vs.	FHWA and IWSRCC			
		history of the James River –	Bailey, Monica Zimmerman, Tammi Laninga,	Watson, Sarah Lange -	ecological habitat in Yosemite	<u>Guidance Documents</u> -Bob			
		Daniel Carr; From footprints on	Kyle Paffett	Learning credits: APA-AICP	Valley – Dan Shelby; Tamarisk,	Ayers, Kevin Moody, Emma			
		the James to the River of No		– 1.5 CM; ASLA-LA CES 1.5	beetles, and other things that	Lord - Learning credits:			
		Return – Karl Schmidt; Sharing		PDH, NRPA CEU	affect recreation habitat –	APA-AICP – 1.5 CM; ASLA-			
		our rivers and trails – harnessing		Equivalency Petition 0.1	intended vs. unintended effects	LA CES 1.5 PDH, NRPA CEU			
		digital media to create and ethic		CEU	of restoration - Bo Shelby;	Equivalency Petition 0.1			
		or responsible use and			Modern river bank restoration –	CEU			
		stewardship and protect			rip rap or wrapped rafts? –				
		America's natural and cultural			Doug Whittaker - Learning				
		resources – Rachel Wooten			credits: APA-AICP – 1.5 CM;				
					ASLA-LA CES 1.5 PDH, NRPA CEU	*DOI Talent Credit			
0.00	*DOI Talent Credit Available		*DOI Talent Credit Available		Equivalency Petition 0.1 CEU	Available			
9:30 - 10:00 am	Break – Discovery Ballroom								
10.00 am									
10:00 -	Panel – The Wild and Scenic	The River Studies & Leadership	Visitor-use monitoring on the Flathead Wild and	The primary discussion on	Panel -Deep enough; wide	Transportation Projects			
11:30 am	Rivers Act at 50: Exploring the	Certificate Program: Overcoming	Scenic River- Iree Wheeler; Inventorying user	natural and scenic river	enough: What makes a river	and Wild & Scenic Rivers			
	law itself, past, present, and	obstacles & building bridges –	capacity of river campsites-an applied procedure	protection for western	legally navigable? Bo Shelby, Jon	2.a. Section 7			
	future - David Moryc, Michael	James Vonesh, et al.	for measuring, monitoring and managing	China based on comparison	Fuller, Mike Kellogg, Doug	Determinations and			
	Blumm, Cassie Thomas, Laird		campsite capacity on a Wild and Scenic River –	study between China and	Whittaker - Learning credits:	regulatory processes - Jim			
	Lucas - Learning credits: APA-		Kai Allen; Connecting people to rivers: A	the USA - Hailong Liu, Li	APA-AICP – 1.5 CM; ASLA-LA	MacCartney, Emma Lord,			
	AICP – 1.5 CM; ASLA-LA CES 1.5		planning framework for river access – Thomas	Dihua, Huang Gang;	CES 1.5 PDH, NRPA CEU	Rob Ayers, Kevin Moody -			
	PDH, NRPA CEU Equivalency		O'Keefe - Learning credits: APA-AICP – 1.5 CM;	Protecting rivers globally –	Equivalency Petition 0.1 CEU	Learning credits: APA-AICP			
	Petition 0.1 CEU		ASLA-LA CES 1.5 PDH, NRPA CEU Equivalency	Monti Aguirre; Landscape		- 1.5 CM; ASLA-LA CES 1.5			
			Petition 0.1 CEU	Assessment on Impacts of		PDH, NRPA CEU			
				the Hydroelectric		Equivalency Petition 0.1			
				Development in the Valley		CEU			
				Region – Case Study of		*DOI Talent Credit			
				Nujiang River – Hailong Liu,		Available			
				Zhou Yaxia, We Shuyue					
11:45 –	Awards Luncheon – Discovery Ball	room – program 12:15 to 12:45 pm							
1:15 pm									

Tuesday A	lay Afternoon, October 23, 2018 (Sessions in italics and highlighted in gold signify Training developed in concert with RMS)						
Time, Tracks, Location	Wild and Scenic Rivers Alder Room	Training/Education/People Cedar Room	Recreation, inventory, monitoring and management Heritage A Room	Partnerships across the globe Pine/Spruce Room	Biological and physical resources Birch Room	Transportation projects and Wild & Scenic Rivers Discovery Ballroom	
1:30 – 3:00 pm	Programmatic approach to eligibility analysis - Kate Krebs; Overcoming barriers working with partners to meet varying objectives – Andrea Ania; Eligible and Suitable Wild and Scenic Rivers Interagency Database - Susan Rosebrough	Panel - Strategies for expanding the National Wild & Scenic Rivers System for comprehensive river conservation – Denielle Perry, moderator –James Major, Rob George, Katie Guetz - Learning credits: APA-AICP – 1.5 CM; ASLA-LA CES 1.5 PDH, NRPA CEU Equivalency Petition 0.1 CEU	Technology for collecting river management data Bo Shelby, moderator; UAS in river management – John Putnam; use of unmanned aircraft for resource management and public safety - Brad Koeckeritz; Mapping with drones: Creating meaningful maps for restoration monitoring & riverscape scale management - Aaron Zettler-Mann - Learning credits: APA-AICP – 1.5 CM; ASLA-LA CES 1.5 PDH, NRPA CEU Equivalency Petition 0.1 CEU	Outstandingly remarkable values on China's Waterways - Travis Winn; River Chiefs System and protected river system in China - Li Peng; Ecological regulation of hydraulic engineering projects in the USA and its reference for China – Huang He	The art of establishing instream flow protection for your river — Dave Schade, Roy E. Smith, Thomas Bickauskas, Jennifer Back	Transportation and Wild & Scenic Rivers 2.b. Section 7 Determinations and Regulatory Processes Benny Dean, Army Corps of Engineers, Sara Christensen, Oregon Department of Environmental Quality, Oregon Dept of State Lands, Brian Bauman, HDR, Jim MacCartney, David Cernicek - Learning credits: APA-AICP — 1.5 CM; ASLA- LA CES 1.5 PDH, NRPA CEU Equivalency Petition 0.1 CEU	
					*DOI Talent Credit Available	*DOI Talent Credit Available	
3:00 – 3:30 pm	Break – Discovery Ballroom						
3:30 – 5:00 pm	Improving interagency Wild and Scenic River Management, one river at a time: a case study along the Rio Chama WSR in New Mexico - Rachel Wooten; Rivers research across time: a look at how research on wilderness rivers has meandered - Alan Watson, Upper Colorado River: research program overview, results-todate, and takeaways - Sara Hutson	Accelerating color in the outdoor space — Risa Shimoda, Corita Waters, Melissa Martinez  *DOI Talent Credit Available	Panel – Is cool technology the answer to your data collection problem? Drones, hammers, and the "law of the instrument" – The pros and cons of drones – Rocky Weber; Considerations when applying new technologies – Bo Shelby, Dan Shelby, Rocky Weber, Doug Whittaker - Learning credits: APA-AICP – 1.5 CM; ASLA-LA CES 1.5 PDH, NRPA CEU Equivalency Petition 0.1 CEU	The Lower Deschutes Wild and Scenic River: Managing in partnership - A 30 year journey - Jeff Kitchens, Chris Parkins, Brian Cunninghame, Scott Hege - Learning credits: APA-AICP – 1.5 CM; ASLA- LA CES 1.5 PDH, NRPA CEU Equivalency Petition 0.1 CEU	Exit here: Dealing with aging dams and reservoirs - Henry Hansen; Something for nothing? The costs and benefits of post-channelization re-meandering rivers – Mimi Wagner; Wild Spotter: Citizen spotter – Citizen scientists reporting invasives to aid Forest Service restoration programs; Rebekah Wallace	Transportation and Wild & Scenic Rivers 3. Section 7 Case Studies – Lief Embertson, Brian Bauman, Tim Abbe, Jeff Duncan - Learning credits: APA-AICP – 1.5 CM; ASLA-LA CES 1.5 PDH, NRPA CEU Equivalency Petition 0.1 CEU *DOI Talent Credit Available	
5:00 – 7:00 pm 7:00 –	·	inner at Heathen Brewing Feral Publi  - joint event with the National Trail	c House 1109 Washington Street – meet our particip	pants from China and interact	with state program participants		
9:00 pm	Side them biscovery bull both	joint event that the National Trul	3 333. 200				

Wednesday	, October 24, 2018		(Field trips in it	alics and highlighted in gold	signify Training deve	loped in concert with	RMS)		
7:30-noon	Registration Open								
Field Trip	Mount St. Helens	Ridgefield National	White Salmon River	Clackamas River -	Willamette River -	Steigerwald	Sandy River	Scappoose Bay	Unmanned Aircraft
Titles	Johnson Ridge	Wildlife Refuge – Tour	– Dam Removal site	Hydropower license	National Water	National Wildlife	Exploration of a	Marine Park – Paddle	Systems (Drone)
	Visitor Center –	includes Chinookian	tour and river trip.	enhancement measures	Trail paddle near	Refuge – Tour and	wild river refuge in	trip on this protected	Workshop –
Various	Visit to site of 1980	plankhouse and Lake	Includes discussion	and decision-making	downtown	interpretation of	Portland's	waterway rich in	Demonstration and
departure	earthquake and	River paddle	for those	processes for recreation	Portland.	restoration	backyard. This is	history, wildlife and	workshop to guide use
times	volcanic eruption.		participating in the			efforts	also an optional	marine study	for river management
			FERC Training				field trip for		
			Sessions held on				individuals		
			Thursday.				attending the		
			,				Transportation		
							Training on		
							Tuesday.		
Dinner on yo	Dinner on your own								

Thursday, O	ctober 25, 2018	(Sessions in italics and h	ighlighted in gold signify Training developed in co	oncert with RMS)	
7:30-noon	Registration Open				
Time, Tracks, Location	Wild and Scenic Rivers Alder Room	Training/Education/People Cedar Room	Recreation, inventory, monitoring and management Heritage A Room	Partnerships across the globe Pine/Spruce Room	More Partnerships and other topics Birch Room
7:00– 8:00 am					Meeting – The good, the bad, the unusual – what makes a boating access work (or not) – Doug Whitaker, et al.
8:50-8:35 am	Love your park: Marya Scott, et al. Nat open to RMS symposium participants -		ark Service and the National Park Foundation are e	xcited to launch the Love your Park Netwo	ork. This session of the Trails Conference is
8:00 -9:30 am	CRMP development, updating and implementation – Steve Chesterton, Mollie Chaudet, Kai Allen, Justin Ewer  *DOI Talent Credit Available	Navigating sexual harassment in your river program —Bridgett Crocker, Lenore Perconti  *DOI Talent Credit Available	Visitor Use Management Framework: Training from the IVUMC – Rachel Collins, Jennifer Reed  *DOI Talent Credit Available	Updating a plan for the Wild & Scenic Rivers Act at its 50 <sup>th</sup> anniversary – LuVerne Gruessing, Ed Krumpe, Brenna McGown, Monica Zimmerman; Why should we value urban whitewater parks? – Karl Schmidt	The National Rivers Project: Diverse partnerships build interactive maps and Information on recreational rivers! – Jack Henderson et al Learning credits: APA-AICP – 1.5 CM; ASLA-LA CES 1.5 PDH, NRPA CEU Equivalency Petition 0.1 CEU
9:30- 10:00 am	Break – Discovery Ballroom - with spec	ial presentation Miracle on the Chama	a – Tom Mottl		
10:00 – 11:30 am	FERC hydropower projects on Wild and Scenic Rivers - Joan Harn, Lisa Machnik, Susan Rosebrough, Richard Roos-Collins	Navigating sexual harassment in your river program - Dave Cernicek, Kirstin Heins, Kathryn Hindman	IVUMC and IWSRCC – How to address Visitor Capacity/User Capacities – Rachel Collins, Jennifer Reed, Monica Zimmerman, Mollie Chaudet	Designation of Scenic as Conservation - Lynn Crump; Oregon's State Scenic Waterways vs Wild and Scenic - Erik Fernandez, Ain't Nothin' Complacent About Our State Rivers Program - Jane Polansky	Strainers, logs, and logjams: Reducing recreational risks while protecting river ecology; Jim MacCartney; Join the Conversation "The Your Forests Your Future" Project is bringing new voices to conversations surrounding river management – Liz Townley; Volunteer-Collected Water Quality Data in Support of Decision-making – Microplastics to Wild
11:30-	*DOI Talent Credit Available Lunch on your own - Note from noon t	*DOI Talent Credit Available o 3:00 p.m Wild and Scenic Rivers Co	*DOI Talent Credit Available valition Meeting - Ash Room		and Scenic Rivers – Aisling Force
1:30 pm 1:30 – 3:00 pm	FERC licensing on Wild & Scenic Rivers case studies - Lisa Machnik, Kristen Bonano, Jim Eicher  *DOI Talent Credit Available	Core competencies and training opportunities for river professionals  - LuVerne Grussing, Ed Krumpe, Monica Zimmerman, Cathi Bailey, John Gangemi  *DOI Talent Credit Available	Drowning: A national epidemic and lessons learned from the Tyler Spink incident – Sue Jennings, So your mom/son bought a kayak, now what? Building a river safety toolkit for new and high-risk users – Corita Waters; River emergency management – the eastern and western medicine approach – Dave Cernicek	Managing recreation in bulk –Mike Dussere; Campsite selection on the Rogue WSR – Moving from campsite competition to campsite cooperation – Kai Allen; The lived experiences of river runners - Brett Mayer	Conservation Land Acquisition, Habitat Restoration and Management Partnerships Enhancing the John Day Wild & Scenic River Corridor - Josh Kling, Sue Doroff, Chip Favor
3:00-3:30	Break – Discovery Ballroom – silent au		western medicine approach – Dave Cernicek		
3:45 – 5:00 pm	Forest and along the Continental Divid	e Trail and the River that feeds the two forest and watershed. It was one of m	ence – Fire Seasons and a Song for a River - Phil Co p places. A dozen years into his dream job, he bore nany transformations that arrived in quick succession Il to action.	witness to the blaze he had always feared	: a megafire that forced him off his mountain

5:00 -	Break
6:00 pm	
6:00 -	Closing Social, Banquet and Live Auction – Heritage Ballroom - joint event with National Trails Conference
10:00 pm	

<sup>\*</sup>DOI Talent-- Session approved for DOI Talent. Individuals who confirm completion of the training will be able to collect registration credits when DOI Talent is activated.